

## SERVICES AND PROGRAMS

Additional information about each of these items may be found on our website.

### ANNUAL CONFERENCE

ACCS hosts an annual conference each year in late June. Conference brochures may be requested from ACCS for the next conference in early February of each year. Discounted registration is available for members and groups of 10 from members schools.

### CONFERENCE RECORDINGS

Audio recordings of all plenary sessions and workshops are produced each year at the conference and are available throughout the year.

### TEACHER TRAINING SEMINARS

Accredited schools offer ACCS-endorsed teaching training seminars and conferences throughout the year in different parts of the country.

### CLASSIS: A QUARTERLY JOURNAL

*Classis* is a journal of articles and book reviews designed to support and encourage schools around the world which are restoring classical Christian education. Hard copies are sent to ACCS members. Subscriptions are available.

### THE FORUM: A MONTHLY BULLETIN

*The Forum* includes classified ads for people seeking positions in classical Christian schools and information for schools seeking teachers or administrators.

### ACCREDITATION

ACCS provides accreditation for member schools that offer grades 1–12. The ACCS accreditation handbook is available at no charge.

### CHRYSOSTOM ORATORY CONTEST

Juniors and seniors from accredited schools are eligible to participate in the contest. The champions receives a \$1,000 prize.

### CURRICULUM DISCOUNTS

The following affiliate members offer discounts to ACCS members: Veritas Press offers a 10% discount, Classical Academic Press also offers

a 10% discount, and Canon Press offers a 35% discount on in-house published titles intended for use as curriculum.

### SCHOOL START-UP INFORMATION

A *Start-Up Notebook* with detailed information is available from ACCS for \$75.00. Please pre-pay by sending your check to ACCS, P.O. Box 9741, Moscow, ID 83843 or order online from the ACCS website.

### CONSULTING SERVICES

ACCS has an approved board of speakers/consultants to advise on school start-ups, provide strategic school assessments, or provide expert speakers on classical Christian education.

### BECOME A MEMBER OF ACCS

Contact ACCS or visit the website for membership requirements and applications forms. Membership is available for individuals, schools, businesses, and colleges.

### PROMOTION OF ACCS MEMBERS

Contact information and links to member websites are included on the ACCS website.



The Association of Classical & Christian Schools does not discriminate on the basis of race, color, and national or ethnic origin, and does not discriminate against ACCS membership or job applicants on the basis of race, color, and national or ethnic origin.

## ASSOCIATION OF CLASSICAL & CHRISTIAN SCHOOLS

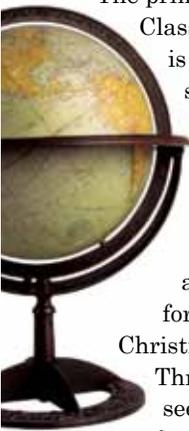
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# ASSOCIATION OF CLASSICAL & CHRISTIAN SCHOOLS



CLASSICAL AND  
CHRISTIAN  
EDUCATION FOR  
THE WORLD

## MISSION STATEMENT



The primary mission of the Association of Classical & Christian Schools (ACCS) is to promote, establish, and equip schools committed to a classical approach to education in the light of a Christian worldview grounded in the Old and New Testament Scriptures. This includes the promotion of the classical approach, and the provision of accountability for member schools to ensure that our Christian cultural heritage is not lost again. Through these various means, ACCS seeks to set an educational standard for a unified and directed approach to classical and Christian learning.

Additionally, our mission is to equip schools in teaching all subjects through the methodology known as the *Trivium* (grammar, logic, and rhetoric), the educational foundation of our Western culture. We believe that God will bless this approach as He has in the past, inasmuch as it follows the principles set forth in His Word. Our full mission statement may be obtained upon request, or may be read at our website.

## STATEMENT OF FAITH

Our confession of faith is divided into three parts. The first is a form of the *Apostle's Creed*, and the second is a general evangelical statement of faith. The third is an abridgement of the first two chapters of the *Westminster Confession of Faith*. We require all board members, all member schools, and all affiliate members, whether homeschools, individuals, or businesses to subscribe to this confession of basic Christian belief.



The full text of our confession of faith is available upon request, or may be read at our website.

## HISTORY

ACCS grew out of the national response to a book published in 1991 entitled *Recovering the Lost Tools of Learning* by Douglas Wilson. This book described the educational philosophy instituted by Logos School in Moscow, Idaho—the philosophy being an attempt to follow the pattern set down by Dorothy Sayers in her essay “The Lost Tools of Learning.” The overwhelming response to the publication of this book made it apparent that an association would have to be formed to handle all the requests for help and information. The association, formed in 1993, began to host national conferences, giving rise to even more interest, and has grown steadily since.

## MEMBERSHIP

### REQUIREMENTS

Membership in ACCS is for schools and colleges, while affiliate membership includes homeschools, individuals, and businesses. For membership, schools and colleges must demonstrate conformity to the curriculum of the Trivium as set forth in the ACCS mission statement, as well as demonstrate commitment to furthering the work of ACCS, its mission, purposes, goals, and objectives. The curriculum must also require two years of Latin or ancient Greek for each student, a minimum of one year of formal logic, and at least one year of formal rhetoric. As stated previously, all members and affiliates must subscribe to the association's statement of faith.

## PHILOSOPHY

Christ was born in the reign of Caesar Augustus, and Christianity took root and grew to maturity in the West. Because Christianity has Western cultural roots, we believe that we must promote the teaching of certain subjects so that this context is thoroughly understood and appreciated. These include ancient history, both classical and modern languages, as well as contemporary



cultures. These should be studied in the light of biblical Christianity and its impact on Western culture. By modeling and encouraging the full examination of all of God's truth through a biblically informed worldview, we can challenge students to love God with all their minds while equipping them for the task. We recognize our cultural heritage as a gift from God, but in seeking to restore that heritage, we by no means intend to idolize it. Therefore, we ground all that we seek to do upon the revelation of God, both in creation and in Scripture, with the former being interpreted by the latter. The triune God of Scripture has created an ordered universe, which can only be fully known through an orderly submission to His revelation of Himself in Scripture. Our philosophy is that culture is the externalization of religion, and that our duty as Christian educators is to see that it is “true religion” which is externalized.